

ICON GLOBAL SCHOOL

Mathematics Year Plan for Grade I

	Working		
Months	days	Lesson No & Name	Activities Taken If Any
April	23	Ch- 1 Numbers up to 20 Ch:2 Addition up to 9	Comparison of different objects for concepts like Big and Small ,above and below ,top and bottom.etc
June	16	*Table of 2 Ch-3 Subtraction	 * Comparing Numbers using crocodile mouth * Number Line Game *Use of place value blocks to show tens and ones concept. *Activity using shapes cutouts/beads- To count and group into tens and ones *Number line activity - Subtraction using number line
July	26	*Table of 3 Ch:4 Positions Ch:5 Shapes and Patterns	*Creating different types of patterns using alphabets and different shapes, objects. *Identify 2D shapes and relate objects with the given shapes.
August	25	*Table of 4 Ch:6 Numbers from 21 to 100 *Revision For Term-1 Assessment	*Activities using objects - Count and add the objects like shape cutouts, ice cream sticks etc.
September	23	Ch:7 Addition and Subtraction up to 100 Ch:8 Time	 * Number line activity - Addition using number line *Count and subtract objects such as beads, crayons, pens, shape cutouts etc. *Activity to collect and organize the data like days of week, months of the year etc using calendar * Clock Activity: Make a clock and read a time in different ways. * Observation of the position of the Sun and co-relating their daily activities
October	19	Ch: 9 Money *Table of 5	* Sorting of coins and notes.
November	24	*Table of 6 Ch:10 Measurement Ch: 11 Data Handling	* Measure pencil, table, book etc with the help of hand span, digit and foot.* Survey conducted in the class on various topics to collect and represent the data in tabular form.
December	24	*Numbers 301 to 400 *Table of 7 Ch: 12 Multiplication	*Counting group of objects like ice cream sticks, beads, etc. to understand the concept of repeated addition as multiplication.
January	18	*Numbers 401 to 500 *Table of 8	Revision
February	23	*Table of 9*Table of 10Revision For Term-2 Assessment	Revision
March	24	Annual Examination	